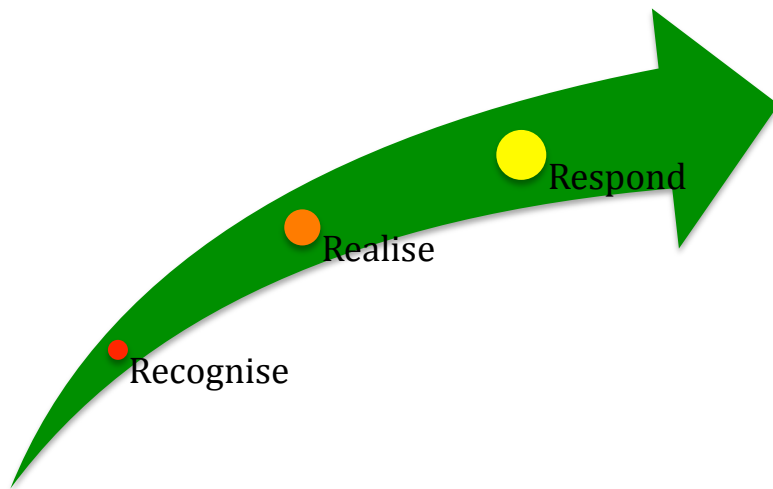
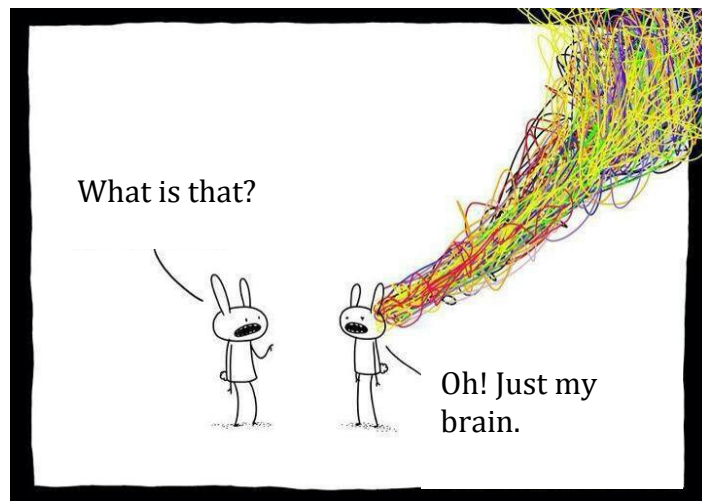


GIFTED AWARENESS WEEK 2017: Diversity – Recognise, Realise & Respond



Through recognising, realising & responding to diversity in our classrooms, the academic potential of the Gifted Student in our care is elevated to new levels.



Recognise:

- Gifted students represent approximately 10% of the population.
- Gifted students are not always the high achievers in the class.
- Gifted students often think differently and creatively. They often ask questions and question the relevance of a task/concept.
- Gifted students have a right to access curriculum at their own level **with support**.
- Gifted students often cannot succeed on their own, they need the support of mentors, parents and educators.

Realise:

- It is our responsibility as educators to realise there are Gifted Students in our classrooms.
- There are many ways of supporting Gifted Students.
- Support is available for educators. Start by contacting your state gifted association.
- Gifted students are not scary. They are children seeking support in their own unique way.
- The key to helping Gifted Students is through providing programs and opportunities that support their individual needs. They are Gifted Students 100% of the time, not just when they attend special events or when they attend pull out programs.
- Teachers are the key to academic engagement and success.

Respond:

- How will you respond?